The UC Hastings Community Law Program, now in its fifth year, provides UC Hastings students the opportunity to teach constitutional literacy by placing Community Law Program fellows in local high school classrooms and jail facilities.

The program seeks to provide Hastings students with training in community legal education, and exposure to client perspectives on constitutional law and its tangible impacts in our society. CLP also aims to build relationships between Hastings and the local community, and foster a more accurate community vision of the legal profession.

**COURSE STRUCTURE**

The Community Law Program consists of a once-weekly three-hour seminar and 1.5-3 hours a week at community placements. In Fall 2013, the seminar will meet Tuesdays from 3:30-6:50pm. Teaching fellows will complete weekly reading assignments on theories of pedagogy and curriculum development. After an initial period of lecture and discussion led by the professor, teaching fellows will shift to a peer-training and support model focused on curriculum and pedagogical issues teams encounter throughout the semester. This will include exploring the constitutional law issues teaching fellows will base their curricula on. In addition to reading assignments, teaching fellows will complete weekly field notes about their experiences at their placements. Occasionally, teaching fellows will be asked to submit brief writing assignments based on the class reading.

**COMMUNITY PLACEMENTS**

Teaching fellows will be placed in a local high school classroom or in local county jails. High school classroom placements vary from large AP classes, special mock trial teams, to intimate continuation school classrooms. Classrooms in jail pods have included 50 male students, and the program is hoping to expand into other units. Curricula vary based on the interests of the fellow(s), the interests of the students at the specific placement, and the site environment (jail vs. high school). Teaching fellows at high schools can choose to teach in teams or alone. Classes at jails are team-taught with other fellows.
FREQUENTLY ASKED QUESTIONS

Q: What is the time commitment?
A: Fellows are required to commit on average 10 hours a week. Initially, the workload will be more substantial, and as the semester progresses, students will need less time to coordinate and prepare.

1. **Weekly Seminar (3 hrs/week):** Students must attend and actively participate in the 12 weekly seminars at UC Hastings.

2. **Site Placements:** Fellows are expected to teach based on the needs of the site. High schools typically meet for 10 weeks, with each meeting lasting approximately 1.5 hours. Jail classes typically meet for 8 weeks, twice a week, and classes last approximately 1.5 hours. Fellows must also spend time commuting to the site and corresponding with the on-site staff.

3. **Curriculum Preparation (2-3 hrs/week):** Fellows are expected to prepare curriculum for the seminar and for their site placement. You will probably spend a few hours before each class preparing lessons in the beginning. As you become more comfortable in the classroom, you will need less prep time.

4. **Homework and Field Notes (2 hrs/week):** Fellows must complete weekly reading assignments and homework assignments, including brief writing assignments and field notes about placements.

Q: How do I design curriculum for my placement?
A: Fellows have freedom to develop curriculum that is interesting to them and their students, within the framework of constitutional law. Subject matter differs between high school placements and jail placements. Fellows will be polled throughout the semester about their interest in teaching potential topics, so that those topics can be covered in the seminar. Fellows will also survey their students to gauge interest in learning potential topics. The seminar will provide guidance to fellows on curriculum development as well as substantive topics in constitutional law.

Q: Will we receive any supervision or training?
A: Fellows receive professor and TA support and supervision. Fellows also participate in a collaborative seminar, and receive peer support from other Fellows. Site placements vary in level of cooperating staff support and time commitment. Some high school placements are supported by staff teacher presence and classroom management, some are not. Jail placements receive staff support, and classes are monitored/observed by program coordinators and guards.
MORE FREQUENTLY ASKED QUESTIONS

Q: Where can I teach?
A: Past fellows have taught at the following locations:

• SAN FRANCISCO
  o Civic Center Secondary: 727 Golden Gate Ave., San Francisco
  o International Studies Academy (ISA): 655 De Haro St., San Francisco
  o Balboa High School: 1000 Cayuga Ave., San Francisco
  o Washington High, 600 32nd St., San Francisco

• EAST BAY
  o Mandela High School Law & Public Services Academy:
    4610 Foothill Blvd., Oakland
  o Berkeley High School: 1980 Allston Way, Berkeley

• DALY CITY
  o Westmoor High School, 131 Westmoor Ave., Daly City

• SAN BRUNO
  o City and County of San Francisco, County Jail #5
    1 Moreland Drive, San Bruno

• MARIN COUNTY
  o San Rafael High School, 185 Mission Ave., San Rafael,

Q: How will I get to and from my site?
A: Fellows are responsible for their own transportation to and from their site placements. Some schools are not public transportation accessible. We cannot guarantee that everyone who does not have a car will be placed at a transit-accessible school. If you do not have a vehicle, that may make participation more difficult and add to your time commitment. Those fellows without cars can try and pair with fellows who have access to a car.

Q: Are there any prerequisites for CLP? What about prior teaching experience?
A: CLP will take into consideration whether or not students have taken Constitutional Law II and/or Criminal Procedure, but these courses are not required. Prior teaching experience will also be considered but is not mandatory.

Q: How do I apply?
A: Brief statements of interest should be sent to ccli@uchastings.edu, and CLP will send you an application form. Completed applications will be considered on a rolling basis and should be mailed to ccli@uchastings.edu by August 12th.

A CLP Information Session & Alumni Reception will be held for interested students and alums in the Alumni Reception Center at 200 McAllister Street on Monday, August 19th at 4:30pm.